

Name: Shannon Wright		Grading Quarter: 1	Week Beginning: 9/11-9/15
School Year: 23-24		Subject: ELA12	
Monday	Notes:	<p>Objective: Students will be able to analyze plot, character, and theme in Shakespeare's Macbeth and discuss literary devices used.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-review Act 3 scenes 4-6</li> <li>-read Act 4</li> <li>- students will answer ?s</li> </ul>	<p>Academic Standards:</p> <p>11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.</p>
Tuesday	Notes:	<p>Objective: Students will be able to analyze plot, character, and theme in Shakespeare's Macbeth and discuss literary devices used.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-review Act 4</li> <li>-read Act 5 scenes 1-3</li> <li>- students will answer ?s</li> </ul>	<p>Academic Standards:</p> <p>11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.</p>
Wednesday	Notes:	<p>Objective: Students will be able to analyze plot, character, and theme in Shakespeare's Macbeth and discuss literary devices used.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-review Act 5 scenes 1-3</li> <li>-read Act 5 scenes 4-6</li> <li>- students will answer ?s</li> </ul>	<p>Academic Standards:</p> <p>11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.</p>
Thursday	Notes:	<p>Objective: Students will be able to analyze plot, character, and theme in Shakespeare's Macbeth and discuss literary devices used.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-review Act 5 scenes 4-6</li> <li>-read Act 5 scenes 7-8</li> <li>- students will answer ?s</li> </ul>	<p>Academic Standards:</p> <p>11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.</p>
Friday	Notes:	<p>Objective: Students will be able to catch up on work from the week and work on their semester-long project</p> <p>Lesson Overview:</p> <p>Student work time/open office hours in zoom/conferences with students with failing grades</p>	<p>Academic Standards:</p> <p>N/A</p>